

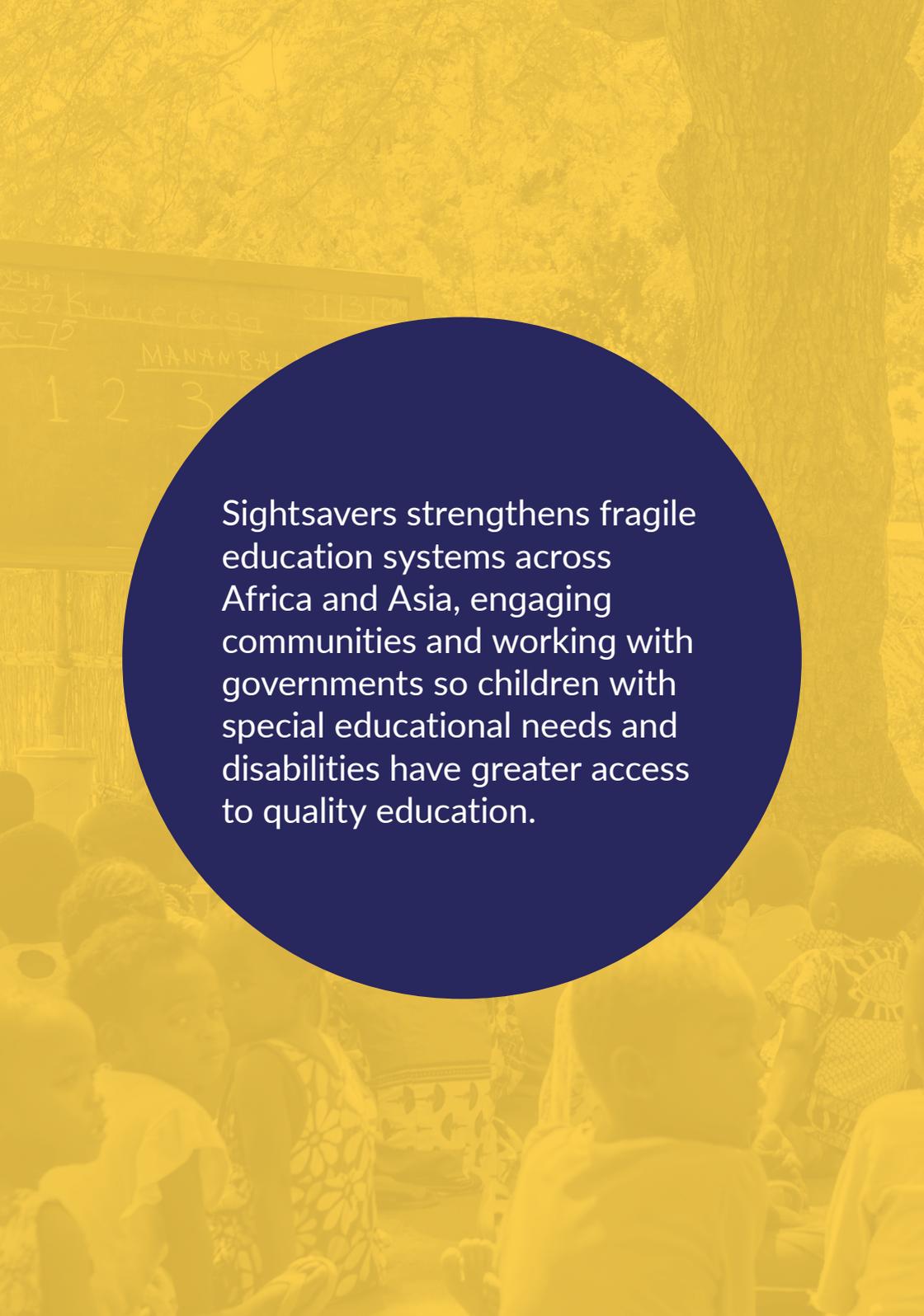
Leaving no child behind

Promoting inclusive, lifelong learning opportunities

See back page to find out how attending an inclusive pre-school has transformed Tapiwa's life.



Sightsavers

The background is a yellow-tinted photograph of a classroom. In the foreground, the backs of several children's heads are visible as they sit at desks. In the background, a chalkboard is partially visible with some text and numbers written on it. The text on the chalkboard includes "KULIAH", "MANAMBAL", and the numbers "1 2 3".

Sightsavers strengthens fragile education systems across Africa and Asia, engaging communities and working with governments so children with special educational needs and disabilities have greater access to quality education.

C.A.S.E

Sightsavers' vision
of inclusive education

Continuous

From early childhood onwards.

Accessible

Free from physical, attitudinal, economic
and communication barriers.

Sustainable

Owned by local communities
and governments.

Equitable

Including all children and young people,
especially those with special educational
needs and disability and those who are
particularly disadvantaged and
discriminated against.



Sightsavers promotes
sustainable, quality inclusive
education for children
with disabilities and other
marginalised young people,
enabling every child to
realise their potential.

Sightsavers' education programmes are:

Child-centred

We put children at the centre of teaching and learning. We make sure they can express their views and concerns and they are listened to.

Gender inclusive

We recognise girls often experience multiple and intersecting forms of discrimination. We promote gender equality and safeguarding as an integral part of all our projects.



Hassanatu, who has a hearing impairment, in her classroom in Sierra Leone.

Pan-disability

We make sure schools are accessible for all children with all types of disabilities.



Twins Macdonald and Peter attended our inclusive education project in Malawi.

Community-based

Our programmes are owned by schools and surrounding communities. Together, they identify and implement strategies for inclusion.



A pre-school in rural Malawi.

Collaborative: 'Nothing about us without us'

Disabled people's organisations play a leading role in our programmes, particularly in advocating for the rights of people with disabilities.



People with disabilities meet with health workers in Mozambique.

Influential

We influence the policy and practice of donors and institutional actors to ensure global development and education policy is inclusive for children with special educational needs and disability.



Project launch in Mali with USAID, the Ministry of Education and Union Malienne Des Aveugles.

Innovative

We're pioneering innovative approaches, making the best possible use of existing resources to support children's learning in imaginative and sustainable ways. We introduce computer communications and technology (ICT) in schools, and identify low cost solutions, such as adapted bicycles so children can travel to and from community based child-care settings.



Students use assistive technology in India.

System-strengthening

We strengthen all the elements of government systems to promote sustainable, scalable change and ensure education is consistent – from early years all the way through to vocational and technical education.



The government of Cameroon are establishing 68 inclusive schools based on Sightsavers' model.



In 2020, we won a Zero Project Award for our innovative work in disability-inclusive early childhood development and education in Malawi.

Partner with us

Local capacity

Sightsavers works in more than 30 countries, and has project offices in 25. We have established partnerships with ministries of education and disabled people's organisations, and our programme staff have extensive experience working with local education systems.

Technical and research expertise

Our country offices are supported by our network of global technical leads, along with our global policy and advocacy and our monitoring, evaluation and learning teams.

We are the only development-focused NGO in the UK with independent research organisation status.

Proven strategic partner

We have significant experience working with UK aid. We're skilled at leading, but equally trusted as a consortium partner. We deliver disability inclusion and health services at a global scale, and are responsible for contracts with a current value of more than £250 million.

Sightsavers leads the Inclusive Futures initiative - a 16-partner consortium delivering the UK government's Disability Inclusive Development programme. This large scale, six-year programme promotes innovative, scalable inclusive education in sub-Saharan Africa, South-East Asia, and the Middle East.

We are proud
to partner with:



Photo credits: Michael Duff, Jason Mulikita, Javiera Acebal, WHO/Noor/Arko Datto

Tapiwa is six and lives in rural Malawi. After suffering a bout of malaria as a baby, she developed cerebral palsy and used to spend her days lying at home. Now, she is able to learn and play with friends at an inclusive pre-school.



Learn more about our inclusive education work across Africa and Asia.

Email us at info@sightsavers.org

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